

## Curriculum Overview

### Structure:

Our curriculum is divided into 6 Levels. Levels 1-5 contain intensive studies of Tajweed rules, memorization, along with Tafseer. Level 6 is designed for students who wish to memorize the entire Qur'an. Students with no background in Arabic language or the Qur'an will enrol into level 1. Level 1 is customized specifically for New Muslims and those who are new to studying the Qur'an.

### Level breakdown

#### Level 1: Learn to read and pray

- Introduction to Arabic letters and words.

##### **Topics:**

- Alphabets recognition (different shapes/forms)
  - Pronunciation & writing
  - Symbols: Fathah, Kasrah, Dammah, Sukun & Shaddah
  - Tanween
  - Connecting letters
  - Naughty letters
- Memorization & Tafsir: *Du'as in Salah, Tashahud, Surah Al-Fatiha & Surah Al-Ikhlaas.*

#### Level 2: Add variation and understand what you read.

- Basic Tajweed, focus on reading fluency & connecting words

##### **Topics:** Five main categories of Makharij

1. The Interior/Chest Area (Al-Jawf)
  2. The throat (Al-Halq)
  3. The tongue (Al-Lissaan)
  4. The lips (Ash-shafatain)
  5. The nasal passage (Al-Khayshoom)
- Memorization & Tafsir: 10 surahs - [*Takathur - Naas*]

#### Level 3: Medium surahs, increase your khsuhu' and understand what others read.

- Intermediate Tajweed - focus on application of the rules.

**Topics:**

- Sifaat with opposite (complement)
- Sifaat without opposites (non-complement)
- Rules of the Definite Article
- Rule of Hamza tul Wasl & Hamza tul Qat'a
- Sifaat of letter RA
- Sifaat of letter Laam

→ Memorization & Tafsir: 12 surahs - [*Al Balad - Bayyinah*]

**Level 4:** Finish line, taste what Makkan surahs were revealed for.

→ Advanced Tajweed, focus on application of the rules.

**Topics:**

- Rules of Meem Saakin: Idghaam, Ikhfaa & Ith'har
- Rules of Noon Saakin and Tanween
- Idghaam Mutamaathilain (Idghaam of 2 identical letters)
- Idghaam Mutajaanisain (Idghaam of Similarity)
- Idghaam Mutaqaaribain (near, close)
- Introduction to the Rules of Madd: Natural Madd
- Madd Caused by Hamza

→ Memorization & Tafsir: 12 surahs - [*An Naba - Al Fajr*]

**Level 5:** Powerful stories, powerful lessons, practical application.

→ Mastery of the rules, Ijaazah test.

**Topics:**

- Madd caused by a sukoon or shaddah
- Madd caused by other things
- Rules of Stopping (Waqf)
- The seven kinds of Alif
- Prostration during recitation & Du'a
- Lahn (incorrect pronunciation)

→ Memorization & Tafsir: Surah *Al-Mulk* & *Al-Kahf*.

**Level 6:** Soar high in Jannah with every ayah.

→ Hifdh of Al-Qur'an.

**Terminologies:**

- 1) **Level:** 1 of 6 pre-defined levels.
- 2) **Lesson:** a single unit from the multiple segments of the curriculum for a particular level. Each level is divided into a number of lessons.
- 3) **Session:** A 45-50 minute long one-on-one class
- 4) **Component(s):** The three unique parts of a lesson (not including revision, homework checks, etc.). These are: Technical, Non-Technical, and Memorization.
  - Tajweed (all things tajweed)
  - Tahfeez (memorization of Surahs, du'as, etc.)
  - Tafseer (Meaning of surahs/ayat, brief tafsir, etc)
- 5) **Quiz:** A small assessment of content taught in an X# of lessons

*A small **informal** assessment of content taught in an X number of lessons. Only teachers will know about the frequency of this. Teachers will have pre-formatted quizzes that they can assess students on so they know what the students need to work on. **This will be similar to pop-quizzes.***

- 6) **Test:** A larger assessment of content taught in a level (final)
- 7) **Entry Assessment:** A series of tests prepared to determine the level a student should begin with.

*Each level to have 1 unique test. Which is the same as the final test of a level. Example: Final test of Level 1 is the determining factor for entry to Level 2. If a student fails one particular component of a level, he/she must complete that component before moving into the next level. So during the sessions, a student will only study the components that he/she failed in this level and ignore the other component. A student cannot mix and match between components of different levels.*

**In essence, different components (Tajweed, Tafseer, Tahfeez) of a lesson work together in an ecosystem producing a holistic learning experience; aiding students to connect with the Qur'an in a unique way.**